

Group Contract

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I. Team Members

Names	Communication (2 forms)	Strengths/ Areas of Growth	Role
	<p>School email:</p> <p>Instagram:</p> <p>Phone:</p>	<p>Strengths:</p> <p>-Can keep group members on track</p> <p>-Good with writing and organization</p> <hr/> <p>Areas of growth:</p> <p>Communication (I am a pretty independent person and tend to not talk alot)</p>	<p>Group Leader And Organizer ☹</p>
	<p>School email:</p> <p>Instagram:</p> <p>Phone:</p>		

	<p>School email:</p> <p>Instagram:</p> <p>Phone:</p>	<p>Strengths: Really good with keeping docs and folders organized, good with making notes neat and easier to understand, can easily keep track of sources during research. Art.</p> <p>Weaknesses Can easily get sidetracked if there is something distracting and spelling is terrible.</p>	<p>Information Organizer and Logo designer. (Will add more as the project goes on, these are just my current roles.)</p>

II. Project Goals (At least 3 specific goals)

List the tasks that must be completed for this project and any related goals you have as a team for successfully completing the project:

1. Be respectful and responsible
2. Work hard and ask for help when you need it
3. Bring a positive attitude towards the group and the assignment
4. Find accurate and useful information

III. Team Agreements (At least 5 rules)

Rules	Strategy used to make sure you get work done
Plagiarism	NO PLAGIARISM
Contact	If you don't come to school make sure you complete your work from home and let your group know ahead of time if you are going to be late or absent.
Phones	It is important to stay on task and not be on phones texting or calling. You are only excused from texting or calling if it is a group member, family member, or a family emergency. Music can be listened to if you work.
Ask for help	Ask a group member or teacher if you need help. It is very important we have communication with each other to do the best we possibly can.
Participation	Work equally on assigned group work and engage in group discussion and activity.
Grow up	Act like High schoolers and get your work done. Your group members are not here to hold your hand and do your work for you. Some group work may not be easy and that is why we are a group and we need to work together and not mess around.
Headphones/Earbuds	No Earbuds or headphones unless you are working on individual work.
Research Links	If you copy and paste something from a website, link the site and put quotes around the information. If you do not link or quote your copied research you will get a warning for Plagiarism.

IV. Accountability (4 steps)

List the process in which your team will go through in order to hold each other accountable for the above agreements. Please note that if your team decides that members may be removed from the group, you must be able to demonstrate that the team has taken appropriate steps to intervene (such as documented warnings, meeting to discuss concerns, notify the teacher of concerns, etc)

1. Verbal warning
2. Email (Must CC the teacher on the email)
3. Conference with a teacher
4. Fired

Names	Verbal Warning	Email	Conference	Fired

V. Team Signatures:

Knows	NTK's
<p>-We need to create an end product that shows all the topics we have worked on.</p> <p>-The product must be appealing to a younger audience.</p> <p>-The topics we need to include are Dune Restoration, Microplastics, Habitat Loss, Correct Use Of Water, and Invasive Species</p>	<ul style="list-style-type: none"> - End product <ul style="list-style-type: none"> - Website? - Infographic? - Comic book? - Goals? - What's the best way to summarise our research while still making it interesting? - What is the best way to make the information appealing to a younger audience?

Problem Statement: How can we as _____ (role) do _____ (what)

Next Steps:

- We need to complete research
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Helpful Links:

[Plagiarism Detector](#)

[Researching Properly](#)

Warning Format:

This is your ___ period group member. This is an email stating that you are receiving a warning. This is your (Number of warnings) warning. This warning is for ___.
