

Essay Competition – Grades 3-5

Competition Description:

The Essay Competition allows MISSION: STEM coordinators to reinforce STEM skills through writing. Students will choose between non-fiction or science-fiction topics to write an original essay. Students will write an original 350-500 word <u>essay</u> and provide a <u>reference page</u>.

Non-Fiction Topics:

- 1. Describe in detail one interesting scientific invention or discovery you've read about in recent news stories. What impact could this have on our daily lives?
- 2. Who do you consider to be your STEM role model? It could be an inventor, an engineer, an architect, an artist, or anyone who has succeeded in the STEM industry. Why do you admire this person? How has their story inspired you?

Science-Fiction Topics:

- 1. Your parents just told you that you will be moving to the moon. Describe how your life would be different on the moon. What would you need to survive?
- 2. What if the sun disappeared? How would life on Earth change? What could people do to survive without sunlight?

Suggested Process Map:

- 1. Choose a topic from either the non-fiction or science-fiction list.
- 2. Research the topic.
- 3. Draft the essay, read, and review.
- 4. Ask your MISSION: STEM coordinator, ELA teacher, and/or parent/guardian for feedback.
- 5. Revise based on the feedback, and if necessary, repeat by going back to step 3 with changes.
- 6. Finalize your essay.
- 7. Create a reference page and list of all the sources you used in your essay.
- 8. Submit your cover page, finalized essay, and reference page. All components should be combined into one PDF file.

Essay Competition – Judge's Evaluation Form – Grades <u>3-5</u>

	Please select your grade: $\Box 3^{rd} \Box 4^{th} \Box 5^{th}$	
Plea	se select your category: ☐ Non-Fiction ☐ Science-Fiction	
Please select your topic: ☐ S	cientific Discovery □ STEM role model □ Living on moon □ L	Life without sun
Student Name		
Title of Essay		
School/Organization Name		
School District		
Judge Name		
EVALUATION CATEGORIES		<u>POINTS</u>
Organization:		
 Cover Page includes the 	e e e e e e e e e e e e e e e e e e e	/5
 Student's Name and O 	Grade	
 Selected Category 		
 Selected Topic 		
Official School/Organ		
Official School Distri		
• Coordinator's Name a		15
• Grammar, spelling, and t	-	
	ig free of spelling errors, punctuation error, and sentence errors (e.g.	misplaced sentence
1	reement issues, sentence fragments run-ons)?	
-	paced with 1-inch margins and written in a 12-point font?	9
•	le an introduction, well-structured body paragraphs, and a conclusion	
e e	sources used to support the chosen topic:	/10
 Books/Magazines/Ne Websites: Provides th 	wspapers: Provides the title of the reference and author's last and fine website link	rst name
_		
Essay:		/10
Adherence to Topic: Does the student's yer	riting address the chosen tonic effectively?	/10
	riting address the chosen topic effectively? riting maintain focus and relevance throughout the essay?	
Originality and Coherence		/20
2	riting present an original perspective?	
	opriate, logical, and cohesive?	
	ntain a strong and convincing voice?	
	ntain a strong and convincing voice.	te transitions?
• Creativity:	name went organized and regionary structured essay with appropriate	/15
•	riting show creativity and imagination?	
 Analysis and Use of Evide 		/30
•	constrate a deep understanding of their chosen essay topic?	
	ze credible sources effectively to support arguments made in their es	ssay?
	, II &	

 Does the student ensure ideas are fully developed and well-supported by the sources in their Works page? Does the essay integrate sources into their essay content in a way that enhances their arguments? 	Cited
• Does the student ensure that the evidence from their sources is relevant, accurate, and convincing?	
• Word Count:	<u>/5</u>
 Does the student's essay meet the required word count of 350 – 500 words? 	
TOTAL (maximum 100 pts)	/100
Judge's Comments:	